| Student Name: | Teacher: Ms.Wiedower | iLEAP Syllabus 2023-2024 |
|---------------|----------------------|--------------------------|
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iLeap site: https://sites.google.com/pisd.edu/shepton-learning-lab?usp=sharing Welcome to iLEAP!

iLEAP stands for Individualized Learning Environment for Academic Progress. This program provides a campus-based opportunity for students to recover credits and/or accelerate in their graduation plan. Students can benefit from the program while staying on campus and participating in their regularly scheduled courses. It also provides a space for those students who need academic support to work with the guidance of an educator. As the Learning Lab Facilitator, I will be working with your students to not only make sure they get back on track but also stay on track! I will be monitoring their progress on their credit recovery coursework, other classes and providing guidance to best support your student. We will also periodically be working on lessons aimed to help each student build his/her efficacy for success. These lessons are designed to help the student engage in self-reflection as he/she systematically builds the skills necessary to be successful in school and life. In that process, the student will establish and take ownership of his/her own personal and academic goals.

CLASS STRUCTURE: For the majority of the class period, your student will be working on Edgenuity, the online platform where they will be doing their credit recovery. However, throughout the week we will be working on the lessons mentioned above. Here is a sample course structure:

Monday:

- Check-in meetings
- Study hall (depending on each student's progress and missing work)

Tuesday-Thursday

◆ Work on Edgenuity coursework

Friday

- Weekly planner
- ◆ Work on Edgenuity coursework

SUPPLIES: Personal Supplies (bring daily to class)

| Pencil and erasers | |
|--|--|
| Headphones (to listen to online lessons) | |
| School Issued Chromebook | |
| School Issued Chromebook Charger | |

Grades

Your child will not receive a grade for the learning lab period. Students will receive a grade for their course on Edgenuity, which is added to their transcript once their course is complete.

Edgenuity Progress Updates and Reports

Your student is on an individualized learning plan that is determined by the number of credit recovery courses they must take. They will have set projected finish dates on each course. A weekly email will be sent to the student's counselor and administrator regarding the student's progress on Edgenuity. If you would like to receive weekly progress updates for your child, please fill out the Parent Google Form on the Homepage of the Shepton Learning Lab google site.

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Course Descriptions

Recovery

Pretest

- Before the lesson begins, students will have a ten question test. If the student passes the pretest, they will not be required to complete the lesson, and will move on to the next lesson pretest.

Lessons

Lesson times vary depending on the subject matter. All lessons include a warm-up, instruction and assignment.
 Once the student completes the lesson they will take a ten question quiz that is similar to the pretest they took at the beginning of the lesson.

Unit tests

- Students will complete a fifteen question review before their unit test. They are not required to pass the review to
 move on to the unit test, but the grade they receive will affect their overall grade for the course.
- All unit tests are twenty-five questions.

Exams

- Students will complete a twenty question review before their unit test. They are not required to pass the review to
 move on to the unit test, but the grade they receive will affect their overall grade for the course.
- All unit tests are fifty questions.

Plano Initial Credit

Lessons

Lesson times vary depending on the subject matter. All lessons include a warm-up, instruction and assignment.
 Once the student completes the lesson they will take a ten question quiz.

Unit tests

- Students will complete a fifteen question review before their unit test. They are not required to pass the review to move on to the unit test, but the grade they receive will affect their overall grade for the course.
- All unit tests are twenty-five questions.

Exams

- Students will complete a twenty question review before their unit test. They are not required to pass the review to move on to the unit test, but the grade they receive will affect their overall grade for the course.
- All unit tests are fifty questions.

Teacher Edgenuity Support

- Students are allowed to research information or vocab words they do not understand in their course. If a student utilizes the internet for learning support, then the student must teach the information they learned to a peer or teacher.
- The teacher will assist any student verbally with assignments, lessons, quizzes and tests to help the student understand the information. If the student still does not understand the material, the teacher will pair the student with a peer or teacher to help tutor the student.
- Once the student completes a pre-test, quiz, unit test or review, the teacher will review the answers with the student. If the student earned a 70% or above they will be able to move on to the next lesson. If the student earned a 70% or below they will have the opportunity to complete the lesson, redo the lesson or research and teach the information to have a better understanding of their course.
- Edgenuity provides additional support, which is located on the Shepton Learning Lab google site.
 (insert link here)

| ABSENCES AND MAKE-UP WORK: It is the student's responsibility to get make-up for the missed Edgenuity. The main goal is always to stay on track. All daily work should be completed and turned in within the period of time decided by your teacher. Students who are deemed academic support students will be expected to work on makeup assignments for other classes during the class period upon their return. |
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| Teacher Information Please feel free to call or email your student's teacher if you have any questions. We look forward to an enjoyable and successful year. |
| makenna.wiedower@pisd.edu |
| Room # B123 469-752-7400 Ext: 27728 |
| https://sites.google.com/pisd.edu/shepton-learning-lab?usp=sharing |

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Student Name:_____